

Teaching Election '08 With Your e-Edition



A
Hollister Kids
Teacher Guide
From:

The e-Edition newspaper is a valuable source of information for students

UNIT 1

WELCOME TO E-EDITIONS

Like the rest of the world, newspapers are changing the ways they deliver information. In addition to Web sites with text and other resources, newspapers now are offering readers electronic editions that re-create the experience of reading the print paper with computer technology. An e-Edition contains everything print newspapers have — distinct sections, classified and display advertising, photos and graphics — but with the convenience of navigating through home and school computers. The activities in Unit 1 are designed to get students started using the e-Edition.

1. How To *

When starting to use the e-Edition, the first thing students should do is click on the “Help,” “Introduction” or “Information” icon. Usually this is in the toolbar at the top of the page. Whatever it is called, this icon is the “How To” button for the e-Edition. It shows how to use the different features of the electronic newspaper. One of the first things students should learn is how to move through the e-Edition. Have them explore this with the “How To” activity sheet. Then have them write what they like about being able to move electronically through the e-Edition.

STANDARDS/SKILLS: *Understanding the operations and functions of technology systems and becoming proficient in the use of technology; comparing information technologies from the past and present.*

2. Pull-Down Menus *

The toolbar at the top or side of the e-Edition allows students to move through the e-Edition with pull-down menus. Pull-down menus may allow students to pick specific pages to visit by number. They may allow them to pick specific sections of the e-Edition. They may allow them to visit e-Editions from different dates. Or they may allow them to visit different editions that focus on different areas of your region. With the “Pull-Down Menus” activity sheet, have students try each type of pull-down menu. Then have them write a complete sentence for each, summarizing its advantages.

STANDARDS/SKILLS: *Using technology tools to enhance learning and increase productivity and creativity; discussing the positive and negative impact of technologies such as computers on daily life.*

3. Print, e-Mail, Download

With an e-Edition, it is important to know how to find the information you need. It is also important to be able to do things with the information once you have found it. An e-Edition toolbar usually contains three icons that make it easy to use the electronic newspaper. They are “Print,” “e-Mail” and “Download.” Have students find a story that interests them in the e-Edition today. First, ask them to use the “Print” icon to print out a copy in graphic or text form. Then have them use the “e-Mail” icon to e-mail the story to themselves or the teacher. Then have them use the “Download” icon to download a copy of the file to their computer. Finish by having students write a paragraph describing how these features of the e-Edition make it useful for gathering or communicating information.

STANDARDS/SKILLS: *Building on productivity tools to collaborate and interact with peers and other audiences using telecommunications and media; describing uses of technology in daily life.*

4. Check Out a Story

E-Editions allow people to read and use newspapers with just a few keystrokes or clicks of a mouse from a home or school computer. Have students explore your e-Edition by turning to Page 1 of today’s newspaper on their computers. Ask them to click on a story to show it in a display presentation. Then have them click to show it as text only. Discuss what differences they see and the advantages of each way the story is shown. Finish by having students write a short paragraph describing the advantages of having different ways to display and read stories.

STANDARDS/SKILLS: *Using appropriate technology resources to access information and communicate electronically; retrieving and saving information; printing text or images.*

*Includes activity sheet for students.

How To

When starting to use your e-Edition, the first thing you should do is click on the "Help," "Introduction" or "Information" icon. Usually this is in the toolbar at the top of the page. Whatever it is called, this icon is the "How To" button for your e-Edition. It shows you how to use the different features of the electronic newspaper.

One of the first things to learn is how to move through your e-Edition. There are several ways. When starting out, it is helpful to try each to see which you like best.

Start with navigation arrows, which usually are in the toolbar. They often are labeled "First," "Prev," "Next" and "Last."

Click on each several times. Then write a sentence describing how each allows you to move through your e-Edition.

First

Prev

Next

Last

Finish by writing a short paragraph summarizing the advantages of using the navigation arrows and comparing this to the way people read a printed newspaper.



Order Form

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Download samples at www.hollisterkids.com

Date Needed

Materials are generally sent within 4 days of order. If a rush is required please call to confirm delivery time.

Supplements

- Action Against Violence
- African American Healers TG
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- Art Appreciation
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- The Art in Earth
- Back to School
- Baseball, Major League
- Baseball, Minor League
- Beezly Goes to the Hospital
- Be Safe, Not Sorry
- Black History
 - Journey of Inspiration TG
- Buggin'
- Build Skills for Reading TG
- Career Pathways
- Character Education
 - English
 - Spanish/English
- The Character of America
- Civil Rights TG
- Community of Holidays
- The Constitution/Blueprint
- The Constitution in the News
- Dealing With Conflict
- Drug Awareness
- Earth Day TG
- Earth Month TG
- EarthWorks TG
- Election
 - Elementary TG
 - Middle/High School TG
- Estuaries

- Ethan & Damon Are Friends TG
- Feasts of the Holidays
- The First Amendment
- Fitting In TG
- Focus on Finance
- Geography Vacation TG
- Great American Wildlife TG
- Hispanic Art & Design
- Hispanic Culture & Heritage TG
- Hispanic Roots, Homelands TG
- Lakes
- The Land Connects Us TG
- Learn to Write TG
- Learn with the News
- Let's Give Thanks
- Living Black History TG
- Make Reading Connection TG
- Math Carnival
- Math in the News
- Meet America's Original Nations .. TG
- The Middle East
- Mothers of the Movement
- Moms and Much More! TG
- Multicultural Women TG
- Multi-Media
- News in Our Community
- Oceans
- Protect & Serve America
- Reach for the Stars
- Read With the Pros
- Rivers
- Science in the News TG
- SHERoes TG
- Sports Science
- Steps to Better Reading TG
- Study Skills TG

- Study Skills 2 TG
- Summer Reading TG
- Symbols of the Holidays
- This Is Your Community, Eng/Span
- Totally Tech
- Trailblazers of Science & Tech
- Triumph of the Spirit TG
- Underground Railroad TG
- WeatherPalooza
- Wetlands
- Who We Are
- Writer's Workshop TG

e-Edition Teacher Guides!

- Super Skills for e-Editions
- Teaching Black History
- Teaching Diversity
- Teaching Election '08
- Teaching Hispanic Heritage
- Teaching History
- Teaching Math
- Teaching Reading
- Teaching Science
- Teaching Study Skills
- Teaching Writing Skills
- Back to School with e-Editions

Weekly News Features

- Newspaper PLUS web in paper
- Summer Plus web in paper
- e-Edition PLUS web in paper
- NewsBytes e-Editions .. web in paper

Other _____

Your Name _____

Newspaper Name _____

Street Address (No Post Office Boxes, Please) _____

City, State, Zip _____

Area Code and Phone Number _____ Fax Number _____

Credit Card Number _____ Visa MC _____ Authorized Signature _____

Circulation

- under 50,000
- 50,000-200,000
- over 200,000

Format

- black & white
- color

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